

# Assessment Tools

Assessment is important because it

- Provides evidence whether students have learned the materials taught in class
- Helps teacher determine whether to move on or step back and review the lesson
- Shows how well students have assimilated the new materials and are able to use it in real life contexts

## Types of Assessment

- Traditional pen and pencil tests
- Oral Proficiency Interview (OPI)
- Semi-Direct Oral Proficiency Assessment (SOPI)
- Formative Assessment
- Summative Assessment
- Integrated Performance Assessment (IPA)
- Self Assessment (Lingua Folio)
- Portfolio Assessment

Below we discuss only about three types of assessment that are relatively more recent in the profession.

## Formative and Summative Assessment

(Source: <http://activelearning.uta.edu/facstaff/formsum.htm>)

**Formative Assessment:** Formative assessment is utilized to immediately determine whether students have learned what the instructor intended. This type of assessment is intended to help instructors identify material which needs to be clarified or re-taught and should not be used to evaluate or grade students. Results of formative assessment can assist instructors to ascertain whether curriculum or learning activities need to be modified during a class session or before the next class meets.

**Summative Assessment:** Summative assessment is cumulative in nature and is utilized to determine whether students have met the course goals or student learning outcomes at the end of a course or program.

**Integrated Performance Assessment (IPA)** is a cluster assessment featuring three tasks, each of which reflects one of the three modes of communication--Interpretive, Interpersonal and Presentational. The three tasks are aligned within a single theme or content area, reflecting the

manner in which students naturally acquire and use the language in the real world or the classroom.

**Online Hindi STAMP Tests for Reading & Listening**

(STAMP is a criterion-referenced summative test to identify students' proficiency from Novice-Low to Intermediate-Mid using computer adaptive testing technology. For more information, please contact CASLS at < [info@uoregon.edu](mailto:info@uoregon.edu) > or visit their website

[.http://www.caslpilot.uoregon.edu](http://www.caslpilot.uoregon.edu)

**Further Information:**

<http://startalk.umd.edu/curriculum-guide/StudentCurriculumGuide-Assessment.pdf>

<http://www.cal.org/resources/digest/hancoc01.html>

[www.cal.org/resources/digest/assessment-literacy-for-language-educators.html](http://www.cal.org/resources/digest/assessment-literacy-for-language-educators.html)